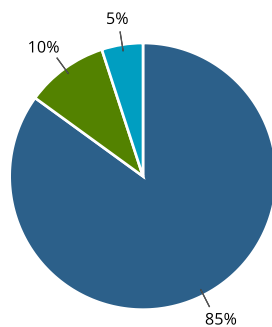


## FUNDING DISTRIBUTION



**Total Perkins V Grant Award:**  
**Fiscal Year 2021**  
**\$133,555,412**

- Local Formula Funds (85%)  
\$113,522,101
- State Leadership (10%)  
\$13,355,541
- State Administration (5%)  
\$6,677,770

### Fiscal Year 2021

	Amount	Percent
<b>Total Perkins V Grant Award</b>	\$133,555,412	
<b>State Administration</b>	\$6,677,770	5% of Total Grant Award
<b>State Leadership</b>	\$13,355,541	10% of Total Grant Award
Individuals in State Institutions	\$950,000	0.71% of Total Grant Award
Correctional Institutions	\$475,000	
Juvenile Justice Facilities	\$0	
Institutions That Serve Individuals with Disabilities	\$475,000	
Non-Traditional Training and Employment	\$150,000	
Special Populations Recruitment	\$50,000	
<b>Local Formula Distribution</b>	\$113,522,101	85% of Total Grant Award
Reserve	\$9,115,034	8% of Local Formula Distribution
Allocation to Eligible Recipients	\$104,407,067	92% of Local Formula Distribution
Secondary Recipients	\$48,941,543	47% of Allocation to Eligible Recipients
Postsecondary Recipients	\$55,465,524	53% of Allocation to Eligible Recipients

### Related Links

- [View Department Approval Letter for California's Perkins V State Plan \(PDF\)](#)
- [Download California's Full Perkins V State Plan \(PDF\)](#)
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### Source

U.S. Department of Education, National Perkins Reporting System, 2021

### Notes:

The data shown represent the State's allocation of funds as submitted as part of its Perkins V State Plan for the upcoming program year.

Percentages may not sum to 100% due to rounding.

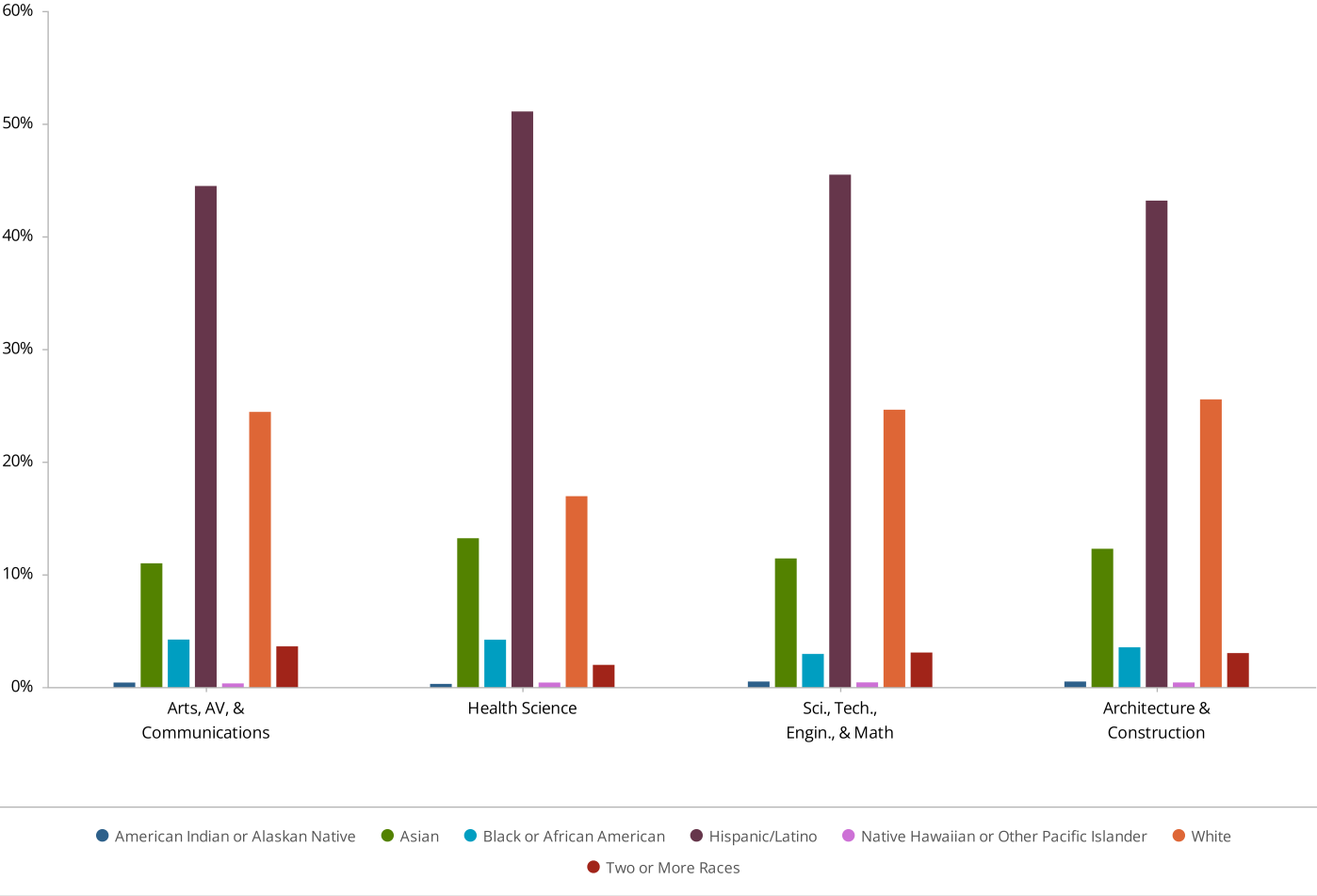
## CAREER CLUSTER ENROLLMENT

In 2019-20, there were 73,249 secondary and 252,882 postsecondary career and technical education (CTE) concentrators in California.

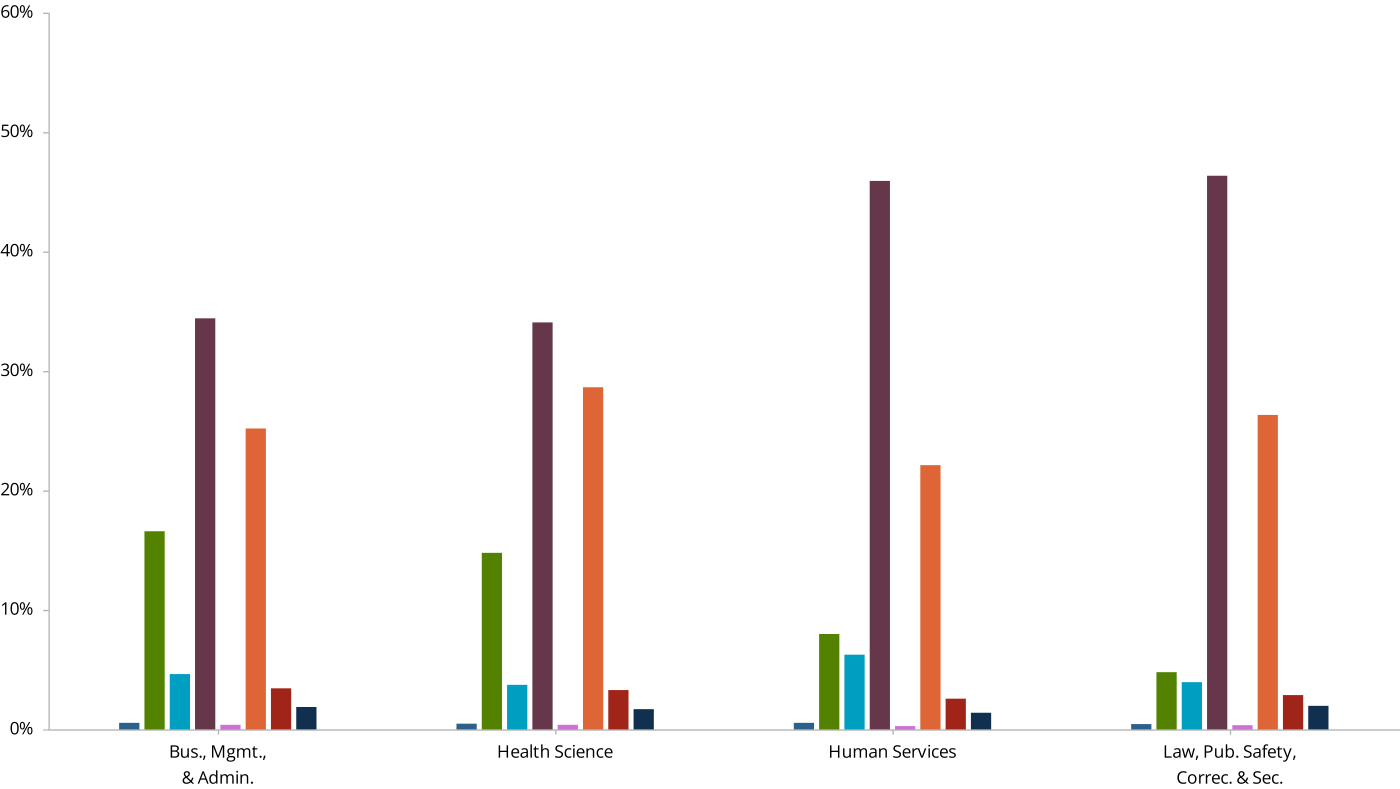
The top four career clusters among secondary CTE concentrators were Arts, AV, & Communications (20.4 percent), Health Science (17.5 percent), Science, Technology, Engineering & Math (17.5 percent), and Architecture & Construction (13.1 percent).

The top four career clusters among postsecondary CTE concentrators were Business Management & Administration (19.4 percent), Health Science (14.2 percent), Human Services (14.1 percent), and Law, Public Safety, Corrections & Security (13.9 percent).

Career Cluster Enrollment for Secondary CTE Concentrators, by Race and Ethnicity: 2019-20



Career Cluster Enrollment for Postsecondary CTE Concentrators, by Race and Ethnicity: 2019-20



● American Indian or Alaskan Native
 ● Asian
 ● Black or African American
 ● Hispanic/Latino
 ● Native Hawaiian or Other Pacific Islander
 ● White
 ● Two or More Races
 ● Unknown

#### Source

U.S. Department of Education, National Perkins Reporting System, 2021

#### Notes:

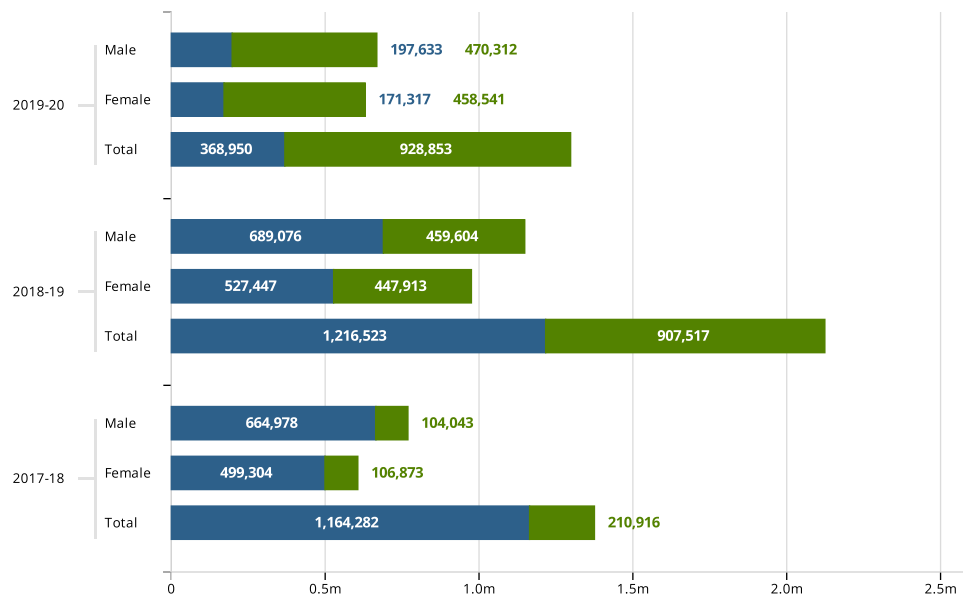
The data shown represent grand total results for students whom the States have identified as concentrators in career and technical education (CTE). Definitions of CTE concentrators are provided in the [Glossary of Terms](#).

Not all States use all 16 clusters nor assign students in the same manner.

## PARTICIPATION IN CAREER AND TECHNICAL EDUCATION

In 2019-20, there were 1,297,803 participants in career and technical education (CTE) in California. Of the students reporting as male or female, 53.6 percent of secondary CTE participants were male, and 46.4 percent were female. At the postsecondary level, 50.6 percent of CTE participants were male and 49.4 percent were female.

#### Participation in Career and Technical Education, by Gender: 2017-2018, 2018-19, 2019-20



● Secondary
 ● Postsecondary

#### Source

U.S. Department of Education, National Perkins Reporting System, 2021

#### Notes:

The State's determined performance levels are submitted as part of its Perkins V State Plan for the upcoming program year. Indicator descriptions and definitions of CTE concentrators are provided in the [Glossary of Terms](#).

## STATE DETERMINED PERFORMANCE LEVELS

Under Perkins V, States are required to report annually on core indicators of performance for all CTE concentrators. State determined performance levels for California are below.

#### Secondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1S1: Four-Year Graduation Rate	88.1%	89.1%	89.1%	91.1%	91.1%
2S1: Academic Proficiency in Reading Language Arts	60.6%	62%	62%	63.4%	63.4%

2S2: Academic Proficiency in Mathematics	33%	34.5%	34.5%	36.5%	36.5%
2S3: Academic Proficiency in Science	27.7%	28.2%	28.2%	31.2%	31.2%
3S1: Post-Program Placement	67.2%	68%	68%	69.4%	69.4%
4S1: Non-traditional Program Concentration	20.8%	20.8%	20.8%	21%	21%
5S2: Program Quality – Attained Postsecondary Credits	21.6%	23.9%	23.9%	26.2%	26.2%

### Postsecondary Indicators

	Baseline	PY 2020-21	PY 2021-22	PY 2022-23	PY 2023-24
1P1: Post-Program Placement	73%	73%	73%	76%	76%
2P1: Earned Recognized Postsecondary Credential	79.65%	79.65%	79.65%	82.65%	82.65%
3P1: Non-Traditional Program Concentration	22.95%	22.95%	22.95%	25.95%	25.95%

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### Source

U.S. Department of Education, National Perkins Reporting System, 2021

### Notes:

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## CAREER AND TECHNICAL EDUCATION CONTACTS

Contact information for key State career and technical (CTE) staff is listed below.

### State Director

**Peter Callas**  
California Interim State Director  
(916) 690-9379  
[pcallas@cde.ca.gov](mailto:pcallas@cde.ca.gov)  
[CTE Website](#)

### DATE Liaisons

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Division of Academic and Technical Education  
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[View CTE contacts for all states](#)

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